

Year 2 Spring Term One Overview

English

We will be learning to:

- Use ly to change adjectives into adverbs.
- Add extra information about: when, where, or how, e.g. now, soon, away, almost, off, fast
- Use similes to show how something is happening

We will be writing key sentence work based on these books and working on phonics and handwriting.

Key texts

The Dark
The Bear and the Piano
How to be a lion



History

Our key question is: How did we learn to fly?

We will be learning:

- Who the Wright brothers were and their first flights.
- About Amelia Earhart and her achievements.
- About the moon landings in 1969.
- How air travel has changed over time.



Mathematics

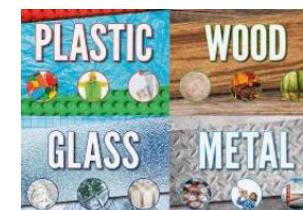
We will be learning:

- Multiplication – recall and use facts for the 2, 5 and 10 multiplication tables
- Division – to use multiplication facts from the 2, 5 and 10 times tables
- Measurement – reading scales, measure, estimate and compare mass and length

Science - Materials

We will be learning about Materials

- We will name objects with the same use that are made from different materials.
- Name materials that are used to make objects with different uses.
- Recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape.
- Name properties that make materials suitable for their use.



Art

Featured artist Alex Katz We will be learning how to:

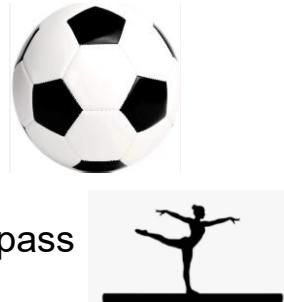
- Create a collage.
- Weave paper.
- Plait wool.
- Draw and paint flowers.



Physical Education

Our units are gymnastics and football. We will be learning to:

- Make our body tense, relaxed, curled and stretched
- Copy sequences and repeat them
- Roll, travel and balance in different ways
- Use a football to dribble, score a goal and pass effectively.



Religious Education

Key question: How do we know some people feel a special connection to God?

- Understand why religious figures are special to people.
- How stories help understand these religious figures more.

PD (Personal Development)

We will be learning about Citizenship Our key lessons are about:

Rules in our school and beyond

- Our local environment
- Job roles in our local community
- School council and giving opinions on positive change

Computing

We will be learning to:

- Create and debug an algorithm
- Predict the outcome of an algorithm.
- Create a code in Scratch Jr.

Music

We will be learning to

- Explore how music can evoke different environments.
- Sing folk songs
- Explore how different sounds can represent the countryside, city and beach in music.